



**THE ABILITY OF READING NARRATIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMA NEGERI 2 DEMAK
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING CONTEXTUAL GUESSING TECHNIQUE**

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing Sarjana Program
in Department of English Education**

**By
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NIM 200832361**

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MOTTO AND DEDICATION

Motto

- Today must be better than yesterday
- There is a will, there is a way
- Sesungguhnya

Allah

tidak akan merubah keadaan suatu kaum melainkan mereka merubah keadaan mereka sendiri (Q.S. ArRo'du : 11)

Dedication

This skripsi is dedicated to:


- My beloved father and mother who always give support and huge love
- My beloved young sisters
- My friend of life, Muslichun Alcharis Triatmaja
- Everyone who knows and cares me

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Murni Astiningtyas (NIM: 200832361) has been approved by the skripsi advisors for further approval by the Examining Committee.

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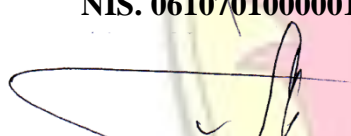
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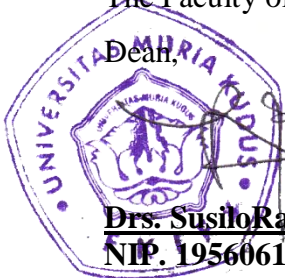
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I thank to Allah, the almighty God for Grace and Guidance, so that I can finish this skripsi entitled “The Ability of Reading Narrative Text of The Tenth Grade Students of SMA Negeri2 Demak in Academic Year 2012/2013 Taught by Using Contextual Guessing Technique”. This skripsi is presented to Muria Kudus University in partial fulfillment of the requirements for completing Sarjana Program in English Education Department, Teacher Training and Education Faculty. This skripsi is accomplished with the great help of others. Therefore, in this opportunity, I would like to say the deepest thank to:

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8. My beloved parents, who always care, pray and support me.
9. My grandfather, uncles, aunts, and sisters who cares and loves me.
10. MuslichunAlcharisTriatmaja, someone special in my life who always loves, helps, accompanies, cares and pays attention to everything that I do.
11. All my friends.

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. I do hope this skripsi will be useful for the readers, especially for the students of English Education Department.

Kudus, September 2012

The writer

MurniAstiningtyas

ABSTRACT

Astiningtyas, Murni. 2012. *The Ability of Reading Narrative Text of the Tenth Grade Students of SMA NEGERI 2 Demak in the Academic Year 2012/2013 Taught by Using Contextual Guessing Technique.*

Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisors: (1) FajarKartika, SS, M.Hum. (2) Dra. Sri EndangKusmaryati, M.Pd.

Key words: Reading, Narrative Text, Contextual Guessing Technique

Reading is one of language skills that must be given to the students in teaching English in order that they can read and understand English texts effectively and efficiently. But, many students are still hard to read and understand texts well. This condition is also found in the tenth grade students of SMA NEGERI 2 Demak. According to the English teacher, the students still have problem when they have to read and understand the text. From the observation, it is because the teacher cannot manage the students in the classroom. So, many students feel bored and cannot concentrate on their learning. They try to talk with their friends when the teacher explains the material and ask with their friends about the meaning of the text. So, the writer tries to use new technique to help the students learn English, especially in reading skill. The writer use Contextual Guessing Technique in teaching reading narrative text for the tenth grade students of SMA NEGERI 2 Demak in academic year 2012/2013.

The objective of this research is: (1) to find out the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in academic year 2012/2013 before being taught by using Contextual Guessing Technique, (2) to find out the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in academic year 2012/2013 after being taught by using Contextual Guessing Technique, (3) to find out whether there is a significant difference between the ability of reading narrative text of the tenth grade students before and after being taught by using Contextual Guessing Technique

This research design is experimental research. The population used in this research is all the students of the tenth grade students of SMA NEGERI 2 Demak in the academic year 2012/2013. The writer takes one class as the sample by using cluster random sampling technique, it is X-6. The research instrument used by the writer is pre-test and post-test those are reading test.

The result shows that: (1) the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in academic year 2012/2013 before being taught by using Contextual Guessing Technique is categorized sufficient with the mean 62.5 and deviation standard is 8.4, (2) the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in academic year 2012/2013 after being taught by using Contextual Guessing Technique is categorized good with the mean 73.7 and deviation standard is 9.52, (3) there is a significant difference between the ability of reading narrative text of the tenth grade students

before and after being taught by using Contextual Guessing Technique ($t_o = 7.97 > t_t = 2.02269$)

Based on the result above, the writer suggest that the teacher should use contextual guessing technique in teaching reading narrative text in order the students interest and do not feel bored in understanding the material that has been taught.



ABSTRAKSI

Astiningtyas, Murni. 2012. *Kemampuan membaca Teks Narrative Yang Diajar Menggunakan Teknik Menebak Secara Kontekstual Untuk Kelas X SMA NEGERI 2 Demak Tahun Pelajaran 2012/2013*. Skripsi: Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, SS, M.Hum. (2) Dra. Sri Endang Kusmaryati, M.Pd.

Kata kunci: Membaca, Teks Narrative, Teknik Contextual Guessing

Membaca adalah salah satu kemampuan bahasa yang harus diberikan kepada siswa dalam pengajaran Bahasa Inggris dengan efektif dan efisien. Tetapi masih banyak siswa yang kesulitan dalam membaca dan memahami teks dengan baik. Kondisi ini juga ditemukan di kelas X SMA NEGERI 2 Demak. Berdasarkan dari guru Bahasa Inggris, para siswa masih merasa sulit dalam membaca dan memahami teks dengan baik. Dari observasi, ini disebabkan karena guru tidak dapat mengatur siswa di kelas. Sehingga banyak siswa yang merasa bosan dan tidak konsentrasi dalam proses belajar mereka. Banyak siswa mencoba berbincang dengan teman mereka ketika guru menjelaskan materi pelajaran dan bertanya dengan teman mereka tentang arti pada teks. Jadi, penulis mencoba menggunakan teknik pembelajaran yang baru untuk membantu siswa dalam belajar Bahasa Inggris, khususnya dalam kemampuan membaca mereka. Penulis menggunakan teknik menebak secara kontekstual dalam mengajarkan membaca teks narrative untuk siswa kelas X SMA NEGERI 2 Demak tahun pelajaran 2012/2013.

Sasaran dari penelitian ini adalah: (1) untuk menemukan kemampuan membaca teks narrative siswa kelas X SMA NEGERI 2 Demak tahun pelajaran 2012/2013 sebelum diajar menggunakan teknik menebak secara kontekstual, (2) untuk menemukan kemampuan membaca teks narrative siswa kelas X SMA NEGERI 2 Demak tahun pelajaran 2012/2013 setelah diajar menggunakan teknik menebak secara kontekstual, (3) untuk menemukan kemampuan membaca teks narrative siswa kelas sepuluh SMA NEGERI 2 Demak tahun pelajaran 2012/2013 sebelum dan sesudah diajar menggunakan teknik menebak secara kontekstual.

Desain dalam penelitian ini adalah penelitian penelitian bersifat percobaan. Populasi yang digunakan dalam penelitian ini adalah semua siswa kelas sepuluh SMA NEGERI 2 Demak tahun pelajaran 2012/2013. Penulis mengambil satu kelas sebagai contoh dengan menggunakan teknik cluster random sampling yaitu kelas X-6. Instrumen yang digunakan oleh penulis adalah pre-test dan post-test.

Hasil menunjukkan bahwa: (1) kemampuan membaca teks narrative siswa kelas X SMA NEGERI 2 Demak tahun pelajaran 2012/2013 sebelum diajar menggunakan teknik menebak secara kontekstual termasuk kategori cukup

up dengannilai rata-rata adalah62,5dan standard deviasiadalah8,4, (2)
 untukmenemukankemampuanmembacateksnarrativesiswakelas X SMA NEGERI
 2 Demaktahunpelajaran 2012/2013
 sesudahdiajarmenggunakanteknikmenebaksecarakontekstualtermasukkategoribaik
 dengannilai rata-rata adalah73,7dan standard deviasiadalah9,52, (3)
 untukmenemukankemampuanmembacateksnarrativesiswakelassepuluh SMA
 NEGERI 2 Demaktahunpelajaran2012/2013
 sebelumdansesudahdiajarmenggunakanteknikmenebaksecarakontekstualdenganha
 sil($t_o = 7,97 > t_t = 2,02269$)

Berdasarkanhasil diatas, penulismenyatakanbahwa guru
 perlumunggunakanteknikmenebaksecarakontekstualdalam
 prosesmengajarsupayasiswatertarikdantidakmeresabosandalammemahamimateri
 yang telahdiajarkan.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvi
LIST OF FIGURES.....	xvii
LIST OF APPENDICES.....	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research.....	4
1.4 Significance of the Research.....	4
1.5 Limitation of the Research.....	5
1.6 Operational Definition.....	6

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching English in SMA NEGERI 2 Demak.....	7
2.1.1 Curriculum of Teaching in SMA NEGERI 2 Demak.....	8
2.1.2 The Material of Teaching in SMA NEGERI 2 Demak.....	9
2.1.3 Technique of Teaching English in SMA NEGERI 2 Demak...	9
2.2 Reading.....	11

2.2.1 Purpose of Reading.....	12
2.3 Genre	12
2.3.1 Kind of Genre.....	13
2.3.1.1 Narrative text.....	14
2.3.2.1 Generic Structure of Narrative text.....	14
2.3.3.1 Language Feature of Narrative text.....	15
2.3.4.1 Example of Narrative text.....	16
2.4 Contextual Guessing Technique.....	17
2.4.1 Steps of Contextual Guessing Technique.....	17
2.4.2 Advantages of Contextual Guessing Technique.....	18
2.5 Review of Previous Research.....	19
2.6 Theoretical Framework.....	20
2.7 Hypothesis	22
 CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research.....	23
3.2 Population and Sample.....	25
3.3 Instrument of the Research.....	26
3.4 Data Collection.....	27
3.5 Data Analysis.....	28
 CHAPTER IV FINDING OF THE RESEARCH	
4.1 Research Finding.....	32
4.1.1 The Data of the Ability of Reading Narrative Text of the Tenth Grade Students of SMA NEGERI 2 Demak in the Academic	

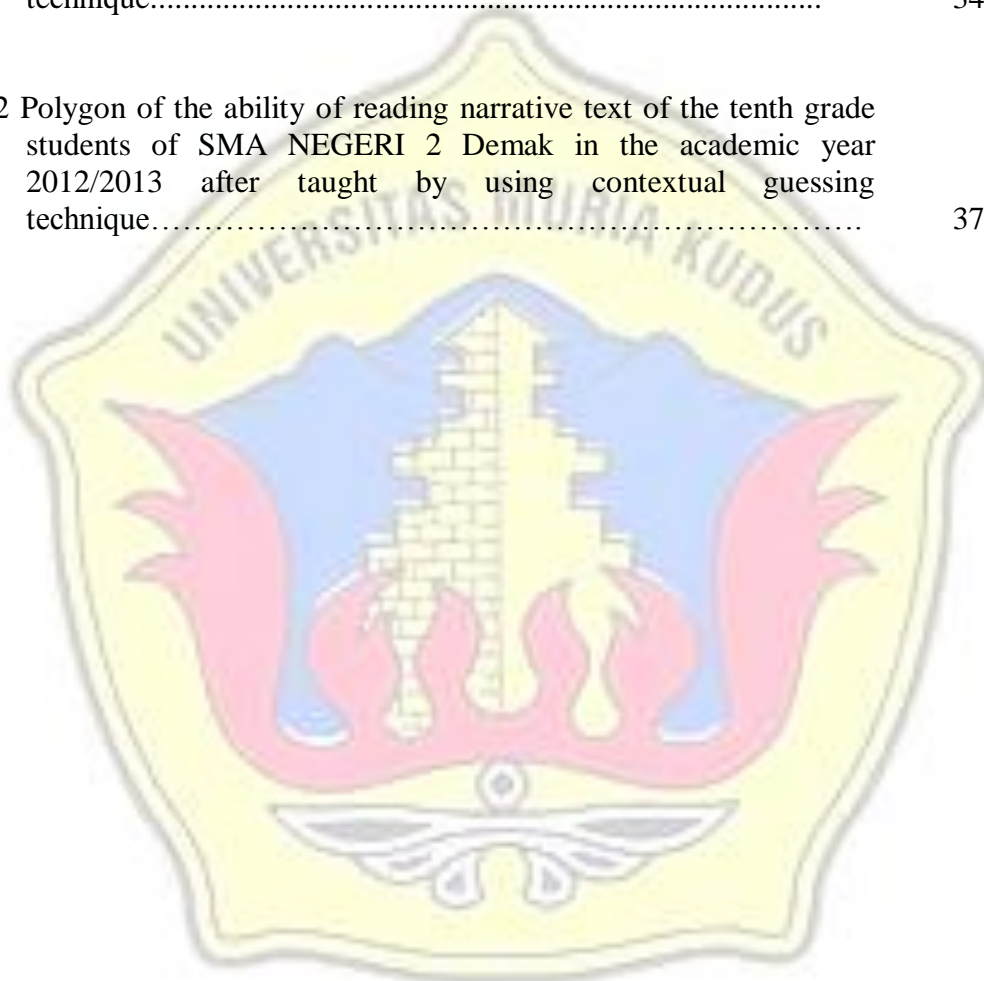
Year 2012/2013 Before Being Taught by Using Contextual Guessing Technique.....	32
4.1.2 The Data of the Ability of Reading Narrative Text of the Tenth Grade Students of SMA NEGERI 2 Demak in the Academic Year 2012/2013 After Being Taught by Using Contextual Guessing Technique.....	35
4.2 Hypothesis Testing.....	37
 CHAPTER V DISCUSSION	
5.1 Discussion	39
5.1.1 The Ability of Reading Narrative Text of the Tenth Grade Students of SMAN 2 Demah in the Academic Year 2012/2013 Before Being Taught by Using Contextual Guessing Technique	40
5.1.2 The Ability of Reading Narrative Text of the Tenth Grade Students of SMAN 2 Demah in the Academic Year 2012/2013 After Being Taught by Using Contextual Guessing Technique.....	40
5.1.3 The Ability of Reading Narrative Text of the Tenth Grade Students of SMAN 2 Demah in the Academic Year 2012/2013 Before and After Being Taught by Using Contextual Guessing Technique	41
 CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	42
6.2 Suggestion.....	43
BIBLIOGRAPHY.....	45
APPENDICES.....	47
CURRICULUM VITAE.....	80

LIST OF TABLES

Table	Page
3.2 Criteria of the ability of reading narrative text.....	29
4.1 The score of the Ability of Reading Narrative Text (Pre-test) of the Tenth Grade Students of SMAN 2 Demak in the Academic Year 2012/2013 Before Being Taught by Using Contextual Guessing Technique.....	33
4.2 The frequency distribution of the Ability of Reading Narrative Text (Pre-test) of the Tenth Grade Students of SMAN 2 Demak in the Academic Year 2012/2013 Before Being Taught by Using Contextual Guessing Technique.....	34
4.3 The score of the Ability of reading narrative text (Post-test) of the Tenth Grade Students of SMAN 2 Demak in the Academic Year 2012/2013 After Being Taught by Using Contextual Guessing Technique.....	35
4.4 The frequency distribution of the Ability of reading narrative text (Post-test) of the Tenth Grade Students of SMAN 2 Demak in the Academic Year 2012/2013 After Being Taught by Using Contextual Guessing Technique.....	36

LIST OF FIGURES

Figure	Page
4.1 Polygon of the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in the academic year 2012/2013 after taught by using contextual guessing technique.....	34
4.2 Polygon of the ability of reading narrative text of the tenth grade students of SMA NEGERI 2 Demak in the academic year 2012/2013 after taught by using contextual guessing technique.....	37



LIST OF APPENDICES

Appendix	Page
1. Syllabus	48
2. Kriteria Ketuntasan Minimal (KKM)	50
3. List of the tenth grade students of SMA NEGERI 2 Demak whom taken as sample	54
4. Lesson Plan	55
5. The item Test of Reading Narrative Text	66
6. Key Answer of Test	70
7. The Data Distributive of Pre-Test of the Ability of Reading Narrative Text of the Tenth Grade Students of SMA NEGERI 2 Demak in the Academic Year 2012/2013 Before Being Taught by Using Contextual Guessing Technique	71
8. The Data Distributive of Post-Test of the Ability of Reading Narrative Text of the Tenth Grade Students of SMA NEGERI 2 Demak in the Academic Year 2012/2013	74
9. The Calculation of T-test Data	77
10. Titik Persentase Distribusi t ($df = 1-40$)	79